

	NEEDS IMPROVEMENT (1)	SUFFICIENTLY ACHIEVED (2)	NOTABLY ACHIEVED (3)	OUTSTANDINGLY ACHIEVED (4)
SENTENCES & PARAGRAPHS	Many sentence fragments or run-on sentences OR paragraphing needs lots of work.	Most sentences are complete and well- constructed. Paragraphing needs some work.	All sentences are complete and well- constructed (no fragments, no run-ons). Paragraphing is generally done well.	Sentences and paragraphs are complete, well- constructed and of varied structure.
GRAMMAR & SPELLING	Student makes more than 12 errors in grammar and/or spelling.	Writer makes 11-8 errors in grammar and/or spelling	Writer makes 7-5 errors in grammar and/or spelling.	Writer makes 4-1 errors in grammar or spelling.
CONTENT (IDEAS) & FORMAT	The composition seemed to be a collection of unrelated sentences. It was very difficult to figure out what the composition was about.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the composition was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the composition was about.
CAPITALIZATION AND PUNCTUATION	Student makes more than 8 errors in capitalization and punctuation.	Student makes 7-4 errors in capitalization and punctuation.	Student makes 3-1 errors in capitalization and punctuation.	Student makes no errors in capitalization and punctuation.
LENGTH	1 st ESO: less than 50 2 nd ESO: less than 65 3 rd ESO: less than 80 4th ESO: less than 90	1 st ESO: 50-65 2 nd ESO: 65-90 3 rd ESO: 80-120 4th ESO: 90-144	1 st ESO: 66-90 2 nd ESO: 91-120 3 rd ESO: 121-150 4th ESO: 145-170	Close or exact number of words 1 st ESO: 100 2 nd ESO: 130 3 rd ESO: 160 4th ESO: 180