

SPEAKING RUBRICS

	NEEDS IMPROVEMENT (1)	SUFFICIENTLY ACHIEVED (2)	NOTABLY ACHIEVED (3)	OUTSTANDINGLY ACHIEVED (4)
VOCABULARY	Uses only basic vocabulary and expressions.	Uses limited vocabulary and expressions	Uses a variety of vocabulary and expressions, but makes some mistakes in word choice,	Uses a variety of vocabulary and expressions.
GRAMMAR	Uses basic structures, makes frequent mistakes.	Uses a variety of structures with frequent mistakes, or uses basic structures with only occasional mistakes.	Uses a variety of grammar structures, but makes some mistakes.	Uses a variety of structures with only occasional grammar mistakes.
FLUENCY	Hesitates too often when speaking, which often interferes with communication	Speaks with some hesitation, which often interferes with communication	Speaks with some hesitation, but it does not usually interfere with communication.	Speaks smoothly, with little hesitation that does not interfere with communication.
COMMUNICATION	Purpose isn't clear, needs a lot of help communicating; usually does not respond appropriately or clearly.	Tries to communicate, but sometimes does not respond appropriately or clearly.	Stays on task most of the time and communicates effectively, generally responds appropriately and keeps trying to develop the interaction	Stays on task and communicates effectively, almost always responds appropriately and always tries to develop the interaction
PRONUNCIATION	Frequent problems with pronunciation and intonation.	Pronunciation and intonation mistakes sometime makes it difficult to understand the student	Pronunciation and intonation are usually clear / accurate with a few problem areas.	Pronunciation and intonation are almost always very clear / accurate.